HUMAN RESOURCE FACTORS AFFECTING THE IMPLEMENTATION OF
FREE
PRIMARY EDUCATION. A CASE STUDY OF ISINYA PRIMARY SCHOOL.

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A research project submitted in partial fulfillment of the requirement for the award
of Diploma in human resource of the University of Nairobi.
DECLARATION

This research project my original work and has not been presented for a diploma in any other university.

Signed _______________________________ Date 30/7/13

This research report has been submitted for examination with my approval as university supervisor.

Signed _______________________________ Date 38/7/2013
ABSTRACT

The launch of Free Primary Education (FPE) in Kenya in 2003 resulted to high enrolments of pupils in the primary schools. However only a small proportion of these pupils were able to access and complete their Primary education due to the cost implications of high school fees which was a burden to many parents. Towards this end the government of Kenya launched the Free Primary Education (FPE) initiative in 2008 as a strategy to address the challenges brought about by the introduction of FPE.

Concerns have however been raised over the implementation of the FPE programme. These concerns were not founded on any systematic studies or supported by empirical data. The purpose of this study therefore was to investigate human resource factors affecting the implementation of FPE in Isinya primary school Kenya in relation to adequacy of learning resources and funding to schools. The study employed a descriptive survey research design. The target population was 536 respondents consisting of 40 head teachers, 487 teachers and 9 education officers in Isinya District. The sample size was 126 respondents, made up of 9 head teachers, 108 teachers, one DEO and two Zonal Quality Assurance and Standards Officers (ZQASOs). Proportionate sampling was used to select the head teachers and teachers while purposive sampling was used to select the DEO and ZQASOs. Questionnaires were used as instruments for collecting data from the head teachers and teachers while interview schedules were administered to the DEO and the Zonal Quality Assurance and Standards Officers (ZQASOs). Validity of the instruments was done through experts in research and piloting.