

INFLUENCE OF MANAGEMENT ON IMPLEMENTATION OF POLICE BASIC TRAINING PROGRAMME AT KENYA POLICE COLLEGE, KIGANJO, NYERI COUNTY, KENYA.

Degree Programme: [MASTER OF ARTS IN PROJECT PLANNING AND MANAGEMENT](#) [1]

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The government of Kenya has shown a lot of interest in police reforms. Revision of police training was a key recommendation of Price Waterhouse coopers Report of (2007). Ransley (2009) emphasized the need to restructure police syllabus for police recruit trainees. The report recommended basic trainees to take a minimum period of one year or even more. Following the Ransley Report on police basic training programme, the government appointed Police Reforms Implementation Committee to oversee police reforms. One of their mandates was to review the recruits' syllabus. Police Reforms Implementation Committee put a moratorium on police recruitment until the new syllabus was in place. Kenya Institute of Education was consulted and developed a syllabus that lasts for fifteen months. Research objectives that guided the study included; To establish how command structure influences implementation of the police basic training programme at Kenya Police College, To examine how organization of resources influences implementation of the police basic training programme at Kenya Police College, To establish the extent to which leadership styles influence implementation of basic police training course at Kenya Police College and To establish the extent to which knowledge management influences implementation of police basic training programme at Kenya Police College.

Chapter two reviewed the past studies that helped the researcher to understand and identify the problems being studied more appropriately. As a result, the research gap identified was inadequate managerial skills to implement basic police training programme. Chapter three documented the methodology used in gathering data. It covered research design, sample design, data collection and analysis, limitation of the study and ethical considerations. Probability and non-probability sampling design were used. The data was collected using open-ended questions and closed-ended questions, which gave the respondents chance to give their views. Equally, an interview schedule for senior police managers at the college was used.

The major findings of the study is that Keny

Academic Year: 2011/2012

Project Year: 2012

Project Status: completed

Project Supervisor: Dr. Lilian Otieno -Omutoko

Documentation :  [SICILY PROJECT MGT JULY final.pdf](#) [9]

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