

# **THE INFLUENCE OF SPONSORSHIP ON ACADEMIC PERFORMANCE OF SECONDARY SCHOOLS IN KENYA A CASE OF COMPASSION INTERNATIONAL ASSISTED PROJECTS, NDEIYA DIVISION, KENYA**

**Degree Programme:** [MASTER OF ARTS IN PROJECT PLANNING AND MANAGEMENT](#) [1]

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This report sought to establish the influence of sponsorship on the academic performance of the secondary school students from a management perspective. KCSE examination was the standard used by the researcher to measure the academic performance of students in Compassion International assisted projects, Ndeiya division. The research was guided by the following objectives; to establish the influence of school fees payment, provision of educational resources, spiritual support, social support and physical support on the academic performance of secondary school students in Ndeiya. The study was carried out using the descriptive research design on a population of all the 12 compassion project directors and eight school principals of the schools where the sponsored form four students sat their KCSE. Out of the 17 schools in Ndeiya division only eight had the sponsored form four students were used for this study. Census method was used in this study. The research instruments used in the study included content analysis and scheduled interview guides. Content analysis was used to analyze the KCSE results for the sponsored form four students for the years 2009, 2010 and 2011. The scheduled interview guides were used for the project directors and school principals.

The findings of the study established that the sponsored children school fees was paid, they also received educational resources from the donors according to the majority of the head teachers. The type of educational resources from the donors come in form of books, school uniforms, library facilities, education tours and excursions, stationeries, bags, shoes among others. The students received spiritual support from the donors which included provision of spiritual nourishments during Saturdays and Sundays by qualified teachers, opportunities to participate in youth related programmes in the church, encouragement to attend church services, guidance and counseling, training on morality, provision of spiritual and personal development books like the bible and hymn books. The nature of social support provided by the donors to the sponsored children to include; provision of basic needs like food and clothing to the sponsored children and their families, following up children while at school to ensure smooth learning, tours and excursion to motivate them and enhance their interaction. The physical support provided to the sponsored children included proper housing for the family, water tanks, and other facilities required for raising the standards of living, games kits and medical /health assistance through payment of hospital bills for the children. Compassion sponsorship had a positive influence on the academic performance of the sponsored children. The study recommends review of the existing policies and laws on compassion sponsorship programme with a view to effectively manage the effects of sponsorship on academic performance of secondary schools in Kenya. This will address the existing gaps in the existing policies and laws guiding the implementation of sponsorship programme and making them more effective.

**Academic Year:** 2011/2012

**Project Year:** 2012

**Project Status:** completed

**Project Supervisor:** DR. CHRISTOPHER GAKUU

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