IMPACT OF E-LEARNING IN INSTITUTIONS OF HIGHER LEARNING: A CASE STUDY OF MT. KENYA UNIVERSITY; KISII BRANCH

BY
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RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILMENT FOR THE REQUIREMENT OF AWARD OF DIPLOMA IN BUSINESS MANAGEMENT AT THE UNIVERSITY OF NAIROBI

SEPTEMBER, 2014
DECLARATION

This research project is my original work and has not been presented to any institution of higher learning.

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This research project has been submitted for examination with my approval as the university supervisor

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ABSTRACT

The study was meant to establish the impact of e-learning in institutions of higher learning in reference to Mt. Kenya University, Kisii Branch. The study was guided by the following objectives; to establish the existing e-learning strategies to enhance e-learning in Mt. Kenya University, Kisii Branch, to establish the challenges of e-learning system in generality in Mt. Kenya University, Kisii Branch and to establish the effects of e-learning in Mt. Kenya University, Kisii Branch. It would help the universities and relevant authorities to seek for more and better ways to enhance e-learning in their institutions. The study adopted a case study research design, designed to obtain pertinent and precise information on the current status of the phenomena, situations and groups under study (Mugenda and Mugenda 2005). The accessible target population was 34 employees in Mt. Kenya University, Kisii Branch. The researcher used all the 34 employees in Mt. Kenya University. This was because the target population was small and hence easy to carry the research. The researcher used questionnaires as the research instrument. Both open ended and closed ended questionnaire were used for data collection. Before the actual data analysis, questionnaires were checked for completeness. Then data were analyzed both qualitatively and quantitatively according to the study objectives. Qualitative data were presented in a descriptive form while quantitative data through statistical tables of percentages and frequency. The study established that there were exercising strategies to enhance e-learning in Mt. Kenya University which among them was enhancing innovation in teaching and appropriate and learning support. The study established that there were challenges that faced e-learning in Mt. Kenya University which among them were lack of enough resources to enhance e-learning, lack of skill staff and lack of internal support to enhance e-learning in the university. The study established that there were effective of e-learning in Mt. Kenya University which among them were enhancing quality of teaching enhancing flexibility in learning and creating more opportunities for international students to advance on their carrier. The study recommended that: Mt. Kenya University should adopt strategies like enhancing innovation in teaching and learning through usage of appropriate ICT for teaching and learning in order to support e-learning in the institution. Mt. Kenya University should allocate enough resources and enhance enough internal support in order to cope with challenges facing e-learning in the institution. Trained staff should be hired and promote proper monitoring mechanism in order to enhance on the quality of teaching and enhancing flexibility in learning in the institutions.